

First Quarter Diocese of St. Augustine Standard Goals

By the end of the first quarter (mid-October) my Kindergartener should be able to:

ELA	Math	Religion	Science	Social Studies
<p>1. Recognize, write, and know the sounds of uppercase and lowercase letters L, I, T, F, C, D, O A, G, Q, E, B, H, and K.</p> <p>2. Memorize sight words: September: I, can, see, a, on, the, like, to, is, it, big, little</p> <p>3. Memorize monthly fluency sentences</p> <p>4. Hold a pencil correctly</p> <p>5. Write first name properly</p> <p>Skills Practiced Progressively All Year:</p> <ul style="list-style-type: none"> -Understand the parts of a book -Read left to right and top to bottom -Listen to and comprehend stories -Make text to self connections -Make predictions in reading -Speak and listen at appropriate times -Listen for information -Follow 3 or more oral step directions -Control scissors for cutting -Ask and answer questions to clarify -Read many literary genres -Share information audibly in complete sentences -Use grade appropriate language -Begin learning correct singular and plural usage in conversations 	<p>1. Sort objects by color, size, and type</p> <p>2. Count, recognize, compare, and write numbers 0-20</p> <p>3. Understand and use tally marks, charts, and surveys</p> <p>4. Understand position, location, and measurement</p>	<p>1. Attend school Mass and participate appropriately</p> <p>2. Learn what prayer is and begin to learn Catholic prayers: Our Father, Hail Mary, Glory Be, Prayer Before Meals</p> <p>3. Understand what the Bible is</p> <p>4. Read, discuss, and understand Old Testament stories from Creation to Moses</p> <p>Concepts Taught All Year Through the Liturgical Calendar:</p> <p>Deepen their understanding of:</p> <ul style="list-style-type: none"> -Who God is -God as Creator -Who Jesus is -Who Mary is -What sin is -What the Church is -What the Eucharist is -Who the saints are -What the Trinity is 	<p>Understand the Concepts of:</p> <ol style="list-style-type: none"> 1. What science is 2. What do scientists do 3. What tools do scientists use 4. How to use the senses to make scientific observations 5. Life cycle of a frog 6. Plant needs, parts, and germination 7. Life Cycle of a Pumpkin 	<p>Understand the Concepts of:</p> <ol style="list-style-type: none"> 1. Civics and government: rules and laws, good citizenship, conflict resolution 2. American History: U.S. symbols: American flag, national bird the bald eagle, the Presidency, the first President George Washington, the White House

Second Quarter Diocese of St. Augustine Standard Goals

By the end of the second quarter (Christmas break) my Kindergartener should be able to:

ELA	Math	Religion	Science	Social Studies
<p>1. Recognize, write, and know the sounds of uppercase and lowercase letters J, Z, N, M, R, P, U, V, W, X, Y, and S</p> <p>2. Memorize sight words: October: my, good, yes, no, look, be, do, you, what, this, and, under November: or, are, up, down, she, her, make, they, where, with, we, play</p> <p>3. Memorize monthly fluency sentences</p> <p>4. Begin to recognize and produce rhyming words in word families: AB - blab, cab, crab, dab, flab, gab, jab, lab, nab, scab, tab AD - bad, dad, fad, had, lad, mad, pad, rad, sad, tad</p> <p>5. Continue practicing all progressive skills</p>	<p>1. Recognize and name 2D and 3D shapes</p> <p>2. Break apart numbers up to 10 to prepare for addition</p> <p>3. Count, recognize, and write numbers up to 50</p>	<p>1. Continue practicing prayers to mastery</p> <p>2. Read, discuss, and understand Old Testament stories from Moses to the end of the Old Testament</p> <p>3. Understand what Baptism is and what it does for us</p> <p>4. Understand the liturgical seasons of the Church</p> <p>5. Participate in liturgical celebrations such as special feast days</p>	<p>1. Seasons and weather</p> <p>2. Florida weather</p> <p>3. Severe weather</p>	<p>1. Economics: currency</p> <p>2. U.S. Holidays: Halloween, Thanksgiving, Christmas, etc.</p>

Third Quarter Diocese of St. Augustine Standard Goals

By the end of the third quarter (mid-march) my Kindergartener should be able to:

ELA	Math	Religion	Science	Social Studies
<p>1. Form words separated by spaces in print</p> <p>2. Recognize and produce rhyming words in word families</p> <p>3. Understand how to blend, isolate, and recognize sounds in 3 letter words</p> <p>4. Understand opposites</p> <p>5. Understand story elements</p> <p>6. Write first and last name properly</p> <p>7. Memorize sight words:</p> <p>December: one, have, go, hurt, day, of, said, that, there, out, all, read</p> <p>January: for, find, was, two, come, some, your, very, use, blue, in, me</p> <p>February: help, jump, red, run, away, make, too, funny, here, three, yellow, did</p> <p>8. Memorize monthly fluency sentences</p> <p>9. Recognize and produce rhyming words in word families:</p> <p>AM - clam, cram, exam, ham, jam, Pam, ram, Sam, scam, spam, swam, swam, wham, yam</p> <p>AN - ban, can, clan, fan, man, pan, plan, ran, scan, span, than, tan, van</p> <p>AP - cap, clap, flap, gap, lap, map, nap, rap, sap, slap, snap, tap, trap, wrap, yap, zap</p> <p>AT - bat, cat, fat, flat, hat, mat, pat, rat, sat, that, vat</p> <p>ED - bed, bled, fed, fled, led, red, shed, sled, wed</p> <p>EN - amen, Ben, den, fen, glen, hen, men, open, pen, ten, then, when, wren</p> <p>ET - bet, fet, get, jet, let, met, net, pet, set, vet, wet, yet</p> <p>ID - bid, did, hid, kid, lid, rid, skid, slid</p> <p>IG - big, dig, fig, jig, pig, rig, wig, zig</p> <p>IN - bin, din, fin, grin, kin, pin, shin, sin, skin, spin, thin, tin, twin, win</p> <p>IP - clip, dip, drip, hip, lip, nip, rip, ship, sip, skip, slip, tip, trip, zip</p> <p>10. Continue practicing all progressive skills</p>	<p>1. Basic addition within 10</p> <p>2. Basic subtraction within 10</p> <p>3. Count, recognize, and write numbers up to 80</p>	<p>1. Continue practicing prayers to mastery</p> <p>2. Read, discuss, and understand New Testament stories from Jesus' birth to Lazarus being raised from the dead</p> <p>3. Participate in liturgical celebrations such as special feast days</p>	<p>1. Finish severe weather</p> <p>2. Earth and space science: the moon, moon phases, stars, planets, meteors, comets, NASA, and the Kennedy Space Center</p>	<p>1. Economics: needs vs wants, goods vs services, and community jobs</p>

Fourth Quarter Diocese of St. Augustine Standard Goals

By the end of the fourth quarter (end of school year) my Kindergartener should be able to:

ELA	Math	Religion	Science	Social Studies
<p>1. Understand how to break words down into syllables</p> <p>2. Memorize sight words: March: eat, he, so, will, am, but, get, four, now, our, ran, say</p> <p>April: ate, came, must, pretty, soon, at, black, new, well, want, who, with</p> <p>3. Memorize monthly fluency sentences</p> <p>4. Recognize and produce rhyming words in word families: IT - bit, fit, hit, kit, lit, pit, sit, skitm wit OG - bog, clog, cog, dog, fog, frog, hog, jog, log, smog OP - bop, cop, crop, drop, flop, hop, lop, mop, pop, shop, stop, top OT - blot, cot, dot, got, hot, jot, lot, not, plot, pot, rot, shot, slot, spot, tot OX - ox, box, fox UB - club, cub, dub, grub, hub, nub, rub, sub, tub UG - bug, dug, hug, jug, lug, mug, pug, rug, tug UM - bum, drum, glum, gum, hum, plum, sum, yum</p> <p>5. Understand basic digraphs: ch, sh, t- wh</p> <p>6. Understand basic blends: bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, sk, sm, sn, sp, st, sw, tw</p> <p>7. Understand when uppercase letters are used</p> <p>8. Understand parts of a sentence</p> <p>9. Use pre-writing strategies</p> <p>10. Spell independently with pre-phonemic knowledge</p> <p>11. Recite prayers, poems, rhymes, and songs</p> <p>12. State their phone number and address</p> <p>13. Read level A and B books fluently</p>	<p>1. Count, recognize, and write numbers up to 100</p> <p>2. Understand concepts of time</p> <p>3. Recognize and know the value of U.S. money</p> <p>4. Use base ten blocks to show big numbers</p>	<p>1. Demonstrate mastery of prayers by reciting them independently for a religion grade</p> <p>2. Read, discuss, and understand New Testament stories from Lazarus to Revelation</p> <p>3. Understand that the goal of our lives is to go to Heaven</p>	<p>Understand the concepts of:</p> <p>1. States of Matter</p> <p>2. Life cycle of a chicken</p> <p>3. Animal needs, food chains, predator vs prey, nocturnal and diurnal, adaptations, and classification</p>	<p>Understand the concepts of:</p> <p>1. Geography: map skills, continents and oceans, landforms and bodies of water</p> <p>2. Timelines</p> <p>3. Compare and contrast living in the present to living in the past</p>